

In **Reading** we will be...

- Reading information documents to understand the history of London and Stoke-on-Trent through famous events.
- Identify complex and compound sentence structures in the books.
- Being to look for new words and inference that is used by the author.
- Continuing to use our phonics and spelling rules to read new words
- Learn the meaning of new words by using a dictionary to help us.

In **Writing** we will be...

- using the stories to help us develop grammar skills.
- continuing our writing journey by choosing specific nouns, adjectives, verbs and adverbs.
- using conjunctions to create compound and complex sentences.
- learning the key features of recount writing, using labels and captions and starting to write poetry.
- using our phonics and spelling rules in our writing.
- focusing on letter formation and joins that we need to practise.
- using punctuation (., ? !) to end sentences

As part of our topic we will include some **Geography** skills:

- Comparing physical and human features of contrasting locations and for locations through time.

As part of our topic we will include some **History** skills:

- Exploring the events of The Great Fire of London and the development of The Potteries through the industrial revolution to understand the significance of historical figures and events.

In **Computing** we will be...

- Learning about different ways of presenting our work including word processing, and searching on line using websites responsibly.



Owl Class
CURRICULUM B
Spring Term

*This term we will be heading
to two cities at different times
in history.*
A Tale of Two Cities



In **RE** and **Collective Worship** we will be...

- REACH: our values of **Empathy** and **Aspiration**
- Learning about the good news that Jesus brings.
- Learning about Ash Wednesday, Lent and Easter.

In **Forest School** we will be...

- Observing the seasons (science)
- Making weather observations and make weather stations.
- Making knots.

In **Maths** we will be...

- Developing our understanding of numbers and place value for multiplication and division.
- Using simple fractions using shape, objects and numbers.
- Exploring money, recognising coins and coin values.
- Learning key number facts such as times tables to use for rapid recall and mental maths.

In **Science** we will be...

- Learning to identify and name different materials, discussing and testing the properties of different materials and look at the materials used to make plates, cups and bowls.
- Look for patterns and make observations over time as we explore the changing season.

In **Art and Design** we will be...

- Exploring the pottery designers like Josiah Wedgwood, and Emma Bridgewater
- Exploring architecture and making structures looking at the work of Christopher Wren

In **Design and Technology** we will be...

- Use materials to model and sculpt with our hands and different tools.
- To explore shape and form in 3 dimensions using different materials.

In **Music** we will be...

- Learning Easter songs.

In **RSE** we will be...

- Learning about feeling safe and being able to understand how other people feel.

Other learning:

- Trip to Gladstone Pottery or the Potteries Museum
- Meet Samuel Pepys at Ford Green Hall.