



Approved by LGB	Jan 2024
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Cycle	3 years

## Accessibility Plan 2024-2027

### Increasing the extent to which disabled pupils can participate in the curriculum

This plan takes account of the school's public sector equality duty set out in section 149 of the Equality Act 2010, Disability and Discrimination Act 1995 as amended by the SEN and Disability Act 2001. Rushton CE First School is committed to providing an environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The purpose of this plan shows how Rushton CE First School intends, over time, to increase the accessibility of our school for disabled pupils, staff, Parents/carers and visitors.

### Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA): 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.'

### Key Objective

To reduce and eliminate barriers to access to the curriculum and allow full participation in the school community for pupils and prospective pupils with a disability.

### Improving the Curriculum Access at Rushton CE First School

Target	Strategy	Outcome	Timeframe	Achievement
Raise awareness of disability Issues and promote positive attitudes towards people with disabilities.	Staff to discuss the perception of issues relating to disability.	To raise understanding within the whole school community of issues relating to disability.	September 2027	More inclusive school and social environment
Pupils with SEND will be able to access the curriculum fully.	Provide adapted worksheets or other adjustments for pupils with SEND	Pupils with SEND can fully access lessons.	September 2027	The curriculum is fully inclusive for pupils with SEND.

### **Improving the availability of accessible information to disabled pupils**

This part of the duty covers planning to make written information normally provided by the school to its pupils – such as handouts, textbooks, information about school events – available to those with a disability (including those with significant low reading acquisition levels). This might include alternative formats such as large print, the use of IT and the provision of information orally, through lip speaking or in sign language. The information should take account of pupils' disabilities and the views expressed by pupils or their parents about their preferred means of communication. The school will consider how all information normally provided in a written format including work sheets, timetables, school examination papers, newsletters, information about school events, trips and extracurricular provision could be made accessible to all those with a disability.

### **Improving the Delivery Information**

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats as required	School will make itself aware of the services available through the LA for converting written information into alternative formats	School will be able to provide written information in different formats when required for individual purposes	September 2027	Delivery of information to disabled pupils sustained.
Pupils with significantly low reading capabilities can access written materials in an alternative format.	Provide visual timetables, or pre-corded videos for explaining tasks, if reading is required.	Pupils with SEND are provided with the same information, but in a user-friendly format.	September 2027	All pupils have access to the same information.
Improve accessibility of information shared with parents/carers / pupils	Audit of information and delivery procedures	School is aware of accessibility gaps to its information delivery procedures	September 2027	Improved communication between parents/carers/staff/pupils

### **Improving the physical environment of the school**

This strand of the planning duty covers improvements to the physical environment of the school and physical aids to access education. The physical environment includes steps, kerbs, exterior surfaces and paving, parking areas, building entrances and exits (including emergency escape routes), internal and external doors, gates, toilets and washing facilities, lighting, heating, ventilation, floor coverings, signs, interior surfaces, room décor and furniture. Improvements to physical access include ramps, handrails, widened doorways, adapted toilets and washing facilities, adjustable lighting, blinds and way-finding systems. The provision of 'quiet' areas and improvements to the physical safety of the environment, indoors and outdoors, may also enhance access for children with learning disabilities. Improved access in

existing buildings can often be achieved by rearranging room space, removing obstructions from walkways or changing the layout of classrooms.

Physical aids to access education cover IT equipment, desks, chairs, writing equipment, science equipment eg through enlarged computer screens and keyboards, communication aids, switches, photocopying enlargement facilities, specialised desks and chairs and portable aids for children with motor co-ordination and poor hand/eye skills such as specialist pens and pencils.

#### Improving the Physical Access

Target	Strategy	Outcome	Timeframe	Achievement
Improve accessibility to improve mobility and physical accessibility issues related to the school site.	Install a ramp to the rear entrance.	To allow wheelchair users and people with limited mobility enter or exit the building without having to use steps.	September 2027	To achieve full accessibility to all users.
Improve the physical environment to enable disabled pupils to take better advantage of the facilities we provide.	To install a disabled toilet in the main building.	Facilities offered provide equal access to toilets for disabled people to the same standard as non-disabled people.	September 2027	To achieve full accessibility to all users.