



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase physical activity at playtimes/lunchtimes.	An increased number of pupils are engaged in regular physical activity at playtime/lunchtime as staff have the skills to facilitate effective playtime games.	Behaviour has also improved at playtimes/lunchtime.
Offer activities to boost opportunities for physical activity to improve physical health and well-being of all pupils.	Pupils are engaged in regular physical activity.	Currently in place 3 x morning sports clubs 1 x lunchtime sport club
Develop pupil's cycling skills through L4 Bikeability course.	More children take an interest in cycling and an increased number of children cycle to school.	
CDP – Teachers to work alongside sport coaches to team teach. Sport coach to support SEND pupils during the lesson.	Teachers benefit from having a sport coach alongside them delivering subject specific lessons. Pupils with SEND are receiving effective support from sport coaches.	PE lessons are recorded for future reference.
Pupils in Y3 and Y4 not able to swim 25m have an opportunity to develop their swimming skills.	Y3/4 non swimmers could swim at least 25m after the block of lessons had been delivered.	
Pupils to spend more time participating in outdoor activities and develop life skills through Forest School activities.	Spending an increased amount of time outdoors has led to increased self-esteem and improved mental health for all pupils.	Orienteering is also covered in Forest Schools.

Provide a weekly Yoga session as an after-school club.	Pupils benefited from Yoga and increased their body awareness and mindfulness.	The after-school club has been popular and was fully booked for each session.
Attendance at sport events/festivals was increased.	Pupils benefited from the experience of working with other schools and in larger teams.	Talentum schools have employed a sports event co-ordinator for 2023-24.

Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / sport coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£481.50 for additional staff (Sport coach) to deliver active lunchtime activities.
CPD for teachers.	Teachers – Accredited PE courses	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£995 for KS1 teachers to undertake CPD.
Employ a specialist sports coach to work alongside teachers.	Teachers – gain support in delivering PE lessons Pupils - as they will gain from PE quality lessons	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Quality PE lessons will be delivered through team teaching – teachers and sport coach	£3630 costs for sport coaches to support the delivery of PE lessons.

Offer before school activities to boost opportunities for physical activity to improve physical health and well-being of all pupils.	Support staff/sport coaches - as they need to lead the activity. pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1008.50 costs for school support staff and sport coach to deliver morning sport clubs.
Pupils to gain skills in outdoor Forest schools.	Pupils as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased self-esteem and self confidence in pupils as well as an increased enjoyment of the outdoors.	£6660 cost for qualified Forest School Leader to deliver a weekly session to all pupils
Offer a fully funded weekly Yoga session as an after-school club.	Pupils as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils benefit from Yoga and mindfulness as it reduces anxiety and stress aswell as improves focus, memory, self-esteem, academic performance, and classroom behaviour.	£1520 cost for Yogisassemble to deliver a weekly Yoga session
Increase pupil participation in competitions and/or festivals.	Pupils - they will have opportunities to attend festivals and competitions.	Key indicator 5: Increased participation in competitive sport.	An increased participation in competitive sport.	£900 cost for Sport Co-ordinator and transport costs
Swimming lessons for KS2 not able to swim 25m.	Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity	All KS2 pupils leave Y4 able to swim at least 25m.	£1225 cost of swimming lessons x 1 term

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% As a First School, we do not have Y6 pupils on roll.	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sarah Cockersole</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Cockersole</i>
Governor:	<i>Kate Davies (PE and Sport Link Governor)</i>
Date:	<i>September 2023</i>