# Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

### Maths

Place Value Addition and Subtraction Measurement

### **PSHE**

Me and my relationships Valuing difference

#### Science States of Matter

Compare and group materials together, according to whether they are solids, liquids and gases.

Observe that some materials change when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius.

Identify the part played by evaporation and condensations in the water cycles and associate the rate of evaporation with temperature.

Identify which questions can be answered by scientific enquiry.

Make decisions about recording methods. Measure and record with increasing accuracy. Make careful observations.

## History

Use a variety of historical language including age, past and present.

Use appropriate historical terms.

Use dates appropriately and order dates on a timeline.

Explain the reason for a historical change

Show a broad understanding of chronology from the time of the Roman invasion.

Learn about the Roman Empire's impact on Britain. Give examples of significant historical events in Britain (Roman invasion and Boudicca).

Understand how knowledge of the past is constructed from a range of sources.

Calculate simple time differences between given dates. Describe some characteristics of a past society.

# Romans and Volcanoes Autumn Term

# DT / Forest Schools

## Catapults

To engage in the process of designing and making in the relevant context (home).

When evaluating, understand how key events and individuals in design and technology have helped to shape the world.

Evaluate existing products to inform their design. Know how to make improvements to the structure of their catapult to improve its function.

Select appropriate materials for a given purpose according to their functional properties.

# **PE** Tag Rugby

Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

### Geography

Locate countries of Europe on a map. Understand similarities and differences through the study of human and physical geography between 2 contrasting places (Italy and the UK).

To describe and understand key aspects of some physical features e.g. volcanoes (linked to science).

**RE** (Understanding Christianity)

What is it like to follow God? What is the Trinity?

# Computing - Online Safety

Using usernames and passwords Recognise that online content that could be upsetting/unsafe/could affect others. Understand stranger danger in context of online safety across all online technologies. Recognise that online content that could be upsetting/unsafe/could affect others and be aware of CEOP.

# English

Main text - Escape from Pompeii Guided Reading - Learning comprehension strategies Spelling rules and words from Y3/4 list

#### Art

Drawing and sketch books Use different grades of pencils to draw and shade.