



## Expressive Arts and Design

Pre-Nursery Goals	Nursery Goals	Reception Goals (ELG)
<p><b>Creating with Materials</b></p> <ul style="list-style-type: none"> <li>- Explore materials in creative ways, not always with an intent.</li> </ul> <p><b>Being Imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>- Attempting to move their bodies when they hear music.</li> <li>- Attempting to join in with familiar songs and rhymes.</li> </ul>	<p><b>Creating with Materials</b></p> <ul style="list-style-type: none"> <li>- Confidently exploring a range of materials and beginning to use these to achieve a purpose.</li> </ul> <p><b>Being Imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>- Singing and dancing along to their favourite rhymes and songs.</li> <li>- Starting to build stories into their play, using their own experiences.</li> <li>-</li> </ul>	<p><b>Creating with Materials</b></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</li> <li>- Share their creations, explaining the process they have used</li> <li>- Make use of props and materials when role playing characters in narratives and stories.</li> </ul> <p><b>Being Imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>- Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>- Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</li> </ul>

Above are the Pre-Nursery, Nursery and Reception end of year goals. These are what we assess the children on at the end of the academic year. The Reception goals are referred to as The Early Learning Goals and these are the only end of year assessments that are statutory. The goals outlined above are a small snapshot into the development and learning the children will experience.

Below we have also outlined a wider progression of skills that we will support the children to achieve during their time in our Early Years Class.

Pre-nursery	Autumn	Spring	Summer	Autumn	Spring	Summer
Can explore art materials for large- and small-scale art e.g. drawing, paint, sculpture.	Can use different art materials and starting to refine ways of creating art.	Can use self- chosen materials to create own ideas	Can use a range of art materials, joining and colour mixing purposefully and freely.	Can use various tools for artwork and design e.g. playdough tools  Can select own art and design materials to create with.	Can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)  Able to combine different techniques e.g. collage, paint, crayon, clay to create art.	Can safely use tools e.g., scissors.  Can explore using materials and techniques.  Can design art/a product thinking about colour, texture and function.
Can explore making creations freely sometimes with no intent.	Can attempt simple art such as drawing, colouring, sticking.	Know how to achieve a simple goal – colouring a picture, sticking paper together.  Can copy examples of art and techniques shown to them.	Can develop own ideas for art and start to talk about them (with adult support).	Can tell others what their artwork is and signal key parts e.g. this is mummy, this is her hair etc.	Can talk about their artwork or designs- linked to some of the materials/ techniques they used.	Can explain what they have made and how they made it.
Can express own ideas through play, particularly pretend play.	Can engage in simple pretend play, using some objects to represent others.	Can create more complex small world set ups to adapt and create stories.	Can start to develop own stories linked to what they know through role & small world play.	Starting to recreate familiar stories (with adult support).  Can recount and retell familiar stories	Can use materials and props to retell stories and create imaginary situations linked to what they	Can use props and materials when role playing familiar stories.  I can adapt and

				<p>with friends and adults (small world/ role play).</p> <p>Can role play imaginary scenarios linked to experiences</p>	<p>know.</p> <p>I can adapt well known stories and narratives and small world/ role play them with others</p> <p>I can use what I know and have read to help create my own</p>	<p>recount narratives and stories with my friends and adults</p> <p>I can invent my own stories</p>
<p>Enjoy joining in with songs, rhymes and music.</p> <p>Can make rhythmic sounds e.g. banging a drum.</p>	<p>Can remember and sing a range of familiar songs.</p> <p>Can explore the different sounds musical instruments make.</p>	<p>Can sing songs they create and follow pitch, melody and tone.</p> <p>Can play musical instruments with greater control and purpose.</p>	<p>Can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm.</p>	<p>Know some popular songs and can attempt to sing them supported by an adult.</p> <p>Can listen and respond to sounds.</p> <p>Can sing with others and supported by an adult.</p>	<p>Can sing well known songs in a group or alone and match the pitch and melody.</p> <p>Can listen carefully to music and start to move to it.</p> <p>Can join in with singing and dancing.</p>	<p>Can sing well known nursery rhymes and songs as well as play a range of simple instruments.</p> <p>Can perform songs, rhymes, poems and stories alone and with others.</p> <p>Can try to move in time with music.</p>