

Art

Surface and Colour - Exploring Still Life

Cezanne (still life/fruit)

English Texts

The incredible book eating boy

Oliver and the seawigs

Science

Animals including Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some animals have skeletons and muscles for support, protection and movement

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions

Construct and interpret a variety of food chains, identifying producers, predators and prey

Investigations: Why are teeth so different?

What happens to your food when it is digested?

Design and Technology

Cooking and nutrition—Design and make a picnic lunch

Design dishes based on a healthy and varied diet.

Begin to use research to develop design criteria to inform the design of a functional, appealing product.

Maths

Fractions

Decimals

Geometry

Measurement

RE – units of study

When Jesus left, what was the impact of Pentecost? (2a.6 Understanding Christianity)

What makes a good leader? 2.1c Religious Leaders

Computing

Online safety

Music

Variety of music – listening sheets to give personal reflections and describe music using musical terms.

Performing – singing and instruments

PSHE

Keeping myself healthy

Growing and changing

Relationships

PE

Swimming

Netball

Rounders

Athletics (track/field)

Healthy Me



Geography

Fieldwork

Compasses and maps

Forest School

Shelter work

Use tools

Knot tying

Fire and cooking