

Art

Cave Paintings

Identify art as being from another time or culture.

Understand how art was used to record life in the Stone Age.

Experiment with blending chalk pastels

Stonehenge paintings - create an effect through use of a limited colour palette and silhouettes

English Texts

Stone Age Boy

How to Wash a Woolly Mammoth

The Fossil Girl

Science

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that are lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors

History

Explain chronology as putting things in the order that they happened.

Place events on a simple timeline.

Explain how the past is divided into different periods of time.

Use a variety of historical language including age, past and present.

Use appropriate historical terms.

Use dates appropriately and order dates on a timeline.

Explain the reason for a historical change (farming)

Explain changes in Britain from the Stone Age to the Iron Age.

Give examples of significant historical events in Britain.

Understand how knowledge of the past is constructed from a range of sources.

Stone Age to Iron Age Autumn 2022

DT

Cooking - Hunter and Gatherer fruit crumble.

Make a model of a woolly mammoth.

Light-up Christmas decoration

Generate, develop and communicate ideas through discussion and annotated sketches.

Forest Schools

Developing knot skills and using tools

Making spears and jewellery

Using natural materials to make string

Shelter building

Tracking and navigation skills

Art and design using natural materials

Pottery making using fire

Fire and cooking skills

Maths

Place Value

Addition and Subtraction

RE - units of study

What is it like to follow God?

What is Trinity?

Computing

Online-safety

Independently use own usernames and passwords for online resources. Understand the potential consequences of sharing personal information online.

Music

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

PSHE

Me and my relationships

Valuing difference

PE

Use running, jumping, throwing and catching in isolation and in combination