

### Art

We will research the artist **Henri Rousseau**.  
We will evaluate his work and share our opinions.  
We will study and practise the techniques used in his work and then we will create our own rainforest scenes based on these techniques.

**PSHE** – Core Theme, Relationships  
Basic First Aid

**PE** – Swimming. Play competitive games.

### Forest School

Orienteering in the church yard (geography)  
Making snakes out of elderwood (art)  
Making 3D shapes with sticks (maths)  
Comparing trees and animals in the forestry area to those found in rainforests (science)  
Printing with natural materials to make jubilee bunting (art)  
Wild cooking (D.T)

### Geography

We will name some of the world's major cities and locate them using an Atlas.  
We will identify the Northern & Southern Hemispheres and the Equator  
We will understand similarities and differences between the UK and Brazil.  
Use bar charts and time graphs to interpret geographical data (rainfall and temperature).  
We will investigate places using maps, satellite images and aerial photographs  
We will develop a deeper understanding of an environmental issue (deforestation) and the wider impact of this issue.  
We will develop an understanding of climatic zones and biomes.

### Science

#### Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

#### Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

## Brazil and the Rainforest

### Summer Term



### English

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.  
Develop positive attitudes to reading, and an understanding of what they read, by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks  
Apply and embed previously taught grammar skills to write for a range of different purposes including letters, explanations, stories and non-chronological reports.

### Mathematics

#### Y3

Fractions and decimals, shapes, measure (time), capacity and the three times table

#### Y4

Fractions and decimals, shape, area, measure (time) and consolidation of all tables up to 12 x 12

### Music

We will play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.  
We will develop an understanding of the history of music.

### RE

Creation/Fall - What do Christians learn from the creation story?  
What is special to Muslims? 2.4c Study of a chosen religion  
**Collective Worship** – Courage and Thankfulness

### Computing

We will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.