

In **Reading** we will be...

- Developing our reading comprehension skills and using our reading to support our spelling rules.
- Choosing a wide range of books to read independently.

In **Writing** we will be...

- Following grammar journeys to help us develop our writing by:
- Using the stories to help us with writing ideas.
- Using our knowledge of different word types (nouns, adjectives, verbs and adverbs) to create interest and impact in our writing.
- Expanding sentence using a range of conjunctions.
- Learning the key features of story writing including setting and character descriptions.
- Write about different countries and regions of the world as information texts.
- Using our phonics and spelling rules in our writing.
- Making our own checks for spelling, handwriting and punctuation, and starting to edit and improve our writing.

As part of our topic we will include some **Geography** skills:

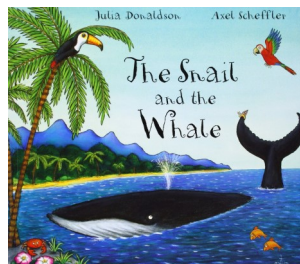
- Naming and locating the continents, seas and oceans of the world.
- Using positional and directional language, compass directions and keys to understand and create routes using a map.
- Exploring different regions and countries of the world.

As part of our topic we will include some **History** skills:

- Learning key events and fact about Grace Darling.

In **Computing** we will be...

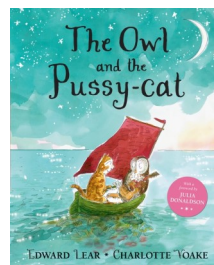
- Learning about algorithms and simple programming including sequencing commands and understanding how to debug our work.



Owl Class  
**CURRICULUM B**  
**Summer Term**

*Marvellous Map Makers*

*Whales, snails, lighthouses and adventures on the high seas.*



In **Maths** we will be...

- Solving problems using our understanding of place value, addition, subtraction, multiplication, division and fractions..
- Exploring, comparing and measuring length, capacity, volume and mass (weight).
- Exploring time and beginning to tell the time.

In **Science** we will be...

- Learning to identify and name different materials, discussing and testing the properties of different materials and look at the materials used for boats and waterproof clothes.
- Carrying out enquiries and evaluating the results that we collect.
- learning about Charles Macintosh.

In **Art and Design** we will be...

- Exploring the artist Vija Celmins and Hokusai, using shape and shades of colour to represent the sea.

In **Design and Technology** we will be...

- Using wheels and axels to create mechanisms to save the Whale from the beach.
- Designing and making tasty picnic treats.

In **Music** we will be...

- Learning end of year songs.

In **RSE** we will be...

- Learning about healthy lifestyles and diets.
- Understanding the importance of good friendships and looking after each other.
- Understanding the importance of resilience, overcoming challenge and resolving conflict.

We might be able to go on a trip and we would like to:

- visit the seaside.
- Try orienteering at Stanley Head

In **RE and Collective Worship** we will be...

- REACH: working on our values of **Courage** and **Happy**
- Learning about what makes stories in the scriptures special.
- Learning about Pentecost and Trinity

In **Forest School** we will be...

- Learning some simple first aid (PHSE)
- Identifying trees, plants, flowers, seeds, insects and habitats.
- Building structures outside.