

Rushton CE First School



PE and Sport Premium spending Plan 2021 - 2022

OUR VISION

*Children will be inspired to flourish, achieve their potential
and be prepared for a journey of life-long learning.*

*Their confidence in and curiosity of the world around them will guide
them to be inquisitive and respectful individuals who support each other.*

Details with regard to funding

Total amount carried over from 2019/20	£9,254.00
Total amount allocated for 2020/21	£16,440
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,275.00
Total amount allocated for 2021/22	£16,290
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,565.00

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £18,565.00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.39%
Intent	Implementation		Impact	Sustainability and suggested next steps
Children have quality play equipment to enhance their play times and free choice active play.	Purchase equipment to improve active play at playtimes and gymnastics apparatus.	£1,500	As a result of improved playtime equipment, the children are more active and play sport for choice. An increased number of children are running daily and as a result will have improved fitness. Children engaging in more physical activity and receiving an active start to the day. Children have improved running stamina.	Replenish equipment as necessary. Set up a running club. Sustain before school clubs
Activities to boost opportunities for physical activity throughout the day to be introduced. Improve physical health and well-being of all pupils. Engagement of more pupils in physical activities.	Increase to three before school sport club from 8.00-8.30.	£1,799	Children engaging in more physical activity and receiving an active start to the day. Children have improved running stamina.	Sustain before school sport clubs with the aim to increase pupil numbers.
Develop pupil's cycling skills through L4 Bikeability course.	Introduce bike ability initiatives to motivate children to take an enjoyment in cycling and riding to school.	£300	More children take an interest in cycling and an increased number of children cycle to school.	Repeat bikeability courses and pupils move on to the next level

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.6 %
Intent	Implementation		Impact	Sustainability and suggested next steps
Provide pupils with leadership opportunities within PE and sport. Raise the profile of PE, School Sport & physical activity. Pupil opinions on PE and sport gathered.	Leadership roles for recording Golden Mile laps. Provide certificates, trophies, medals etc. Questionnaires used to gather pupil views and analysed. PE lead has dedicated time for subject leadership.	£300	Profile of PE Leadership has been raised. Profile of sport will be raised. Pupils feel proud of their sporting achievements. Pupils feel valued as their contributions help to inform improvement plans for PE.	Achieve an afPE Quality Mark Award, and review and evaluate the quality of PE and Sport in school. Continue to celebrate sporting successes in assembly, or on the school newsletter. To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. - Engage more girls in inter/intra school teams.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.34%
Intent	Implementation		Impact	Sustainability and suggested next steps
Pupils' skills in PE will be developed through 2 hours of quality lessons each week. They will practice, develop and evaluate key skills.	Joint/team working undertaken in order to build knowledge and confidence. Employ a specialist sports coach to work alongside the staff to allow for sharing of good practice.	£4,360.50	Staff have benefitted from having a sport coach delivering subject specific lessons - eg athletics, agility, balance, core strength and dance	Staff can refer to lesson videos (recorded on school iPads) for future lessons
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. One TA to undertake the Level 4 Qualification in improving pupils emotional health and wellbeing through PE	Select appropriate training opportunity for TA. TA implement new learning following training.	£300	Better subject knowledge for TA and more confident to take a more active role in lessons/lunchtimes etc.	This will lead to sustainability as TA staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.

PE subject leader attend local network PE meetings, share ideas and best practice to continue to drive forward improvements in Physical Education and make the most effective use of the PE and sports funding to ensure maximum impact for pupils.	Liaise with staff to disseminate information from local network meetings	£300	Due to the wide-ranging expertise within the network PE specialists, all pupils benefit from knowledgeable and confident staff who are now kept up to date with all developments. 2 hours of quality PE lessons for all pupils is in place.	Join afPE (School Membership) to ensure access to specialist and expert support, keeping the school fully up to date.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 51.32%
Intent	Implementation		Impact	Sustainability and suggested next steps
Pupils in Y3 and Y4 that have no previous experience of swimming have an opportunity to swim.	A term of swimming lessons to be offered to KS2 pupils.	£1,100	The KS2 children can attend the small schools swimming gala and have enjoyment in competing.	Provide parents with information regarding local swimming clubs.
Pupils to gain skills in outdoor Forest schools.	All children will have a weekly Forest School session.	£7,600	Increased self-esteem and self-confidence, improved social skills, develop language and communication skills.	Provide alternative clubs such as Relax kids. Run Forest school holiday clubs.
Offer Yoga as an after-school club to get more pupils involved.	Provide a weekly Yoga session available to all age groups.	£828	Yoga and mindfulness offer psychological benefits for children. A growing body of research has already shown that yoga can improve focus, memory, self-esteem, academic performance, and classroom behaviour, and can even reduce anxiety and stress in children.	Provide parents with information about Yoga activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.69%
Intent	Implementation		Impact	Sustainability and suggested next steps
Increase pupil participation in competitions and/or festivals. Increase pupil participation in Intra school competitions.	Children attend competitions, Swimming gala, Tag rugby, cross country, netball, hockey	£500	Experience and enjoyment of competitive sport against other schools. Children are active and compete during lunchtime play.	Parents contribute to coach cost or help to transport by car. Lunchtime staff trained to deliver sport activities.