

In **Reading** we will be...

- Comparing different versions of a familiar traditional tale and using non-fiction text about plants.
- Identifying expanded sentences structures in the different texts, and understanding conjunctions.
- Comparing language used by different authors to describe the same thing or event.
- Confidently using our phonics and spelling rules to read new words
- Using a dictionary to find definition and a thesaurus to explore alternative vocabulary.
- Using story writing language and creating a recount.

In **Writing** we will be...

- Using the stories to help us with writing ideas.
- Using our knowledge of different word types (nouns, adjectives, verbs and adverbs) to create interest and impact in our writing.
- Expanding sentence using a range of conjunctions.
- Learning the key features of story writing and knowing how to write a recount or a report.
- Using our phonics and spelling rules in our writing.
- Making our own checks for spelling, handwriting and punctuation, and starting to edit and improve our writing.

As part of our topic we will include some **Geography** skills:

- Learning about food that comes from different parts of the United Kingdom.
- Using atlases and maps to find out where our food comes from and understand how it travels to us.
- Discuss the weather patterns and habitats that support the growth of different crops (human and physical geography).

In **Computing** we will be...

- Learning about algorithms and simple programming including sequencing commands and understanding how to debug our work.



Owl Class CURRICULUM A Summer Term

We will explore the world of traditional tales with the dragon who needs his own story.

Then we will follow some familiar characters into fairy tale land.



In **RE** and **Collective Worship** we will be...

- Discussing who made the world.
- Understanding why prayer is important and when people pray.
- Exploring and understanding Friendship and Respect.

In **Forest School** we will be...

- Learning some simple first aid (PHSE)
- Identifying trees, plants, flowers, seeds, insects and habitats.
- Building structures outside.

In **Maths** we will be...

- Solving problems using our understanding of place value, addition, subtraction, multiplication, division and fractions..
- Exploring, comparing and measuring length, capacity, volume and mass (weight).
- Exploring time and beginning to tell the time.

In **Science** we will be...

- Understand how the seasons change and learn about Spring and Summer.
- Observing, identifying and naming plants that grow in our local area. Identifying insects and pests.
- Describing how seeds and bulbs grow, learning about what a plant needs to grow and describing different habitats. Growing beanstalks.

In **Art and Design** we will be...

- Exploring the artist Georgia O'Keeffe making observational drawings of fruit, vegetables and plants. We will also record changes over time using David Hockney's seasonal paintings as inspiration.

In **Design and Technology** we will be...

- Growing, looking after and harvesting different salad and vegetables. Using these to design and make a healthy salad, sandwich or treat.

In **Music** we will be...

- Learning end of year songs.

In **RSE** we will be...

- Learning about looking after the school environment.
- Understand the value of money and how to use it responsibly

Other learning:

- Jack and the Beanstalk production (drama)
- Trip to Tamworth Castle to meet Ruby the Dragon