In Reading we will be...

- Comparing different versions of a familiar traditional tale and using non-fiction text about plants.
- Identifying expanded sentences structures in the different texts, and understanding conjunctions.
- Comparing language used by different authors to describe the same thing or event.
- Confidently using our phonics and spelling rules to read new words
- Using a dictionary to find definition and a thesaurus to explore alternative vocabulary.
- Using story writing language and creating a recount.

In Writing we will be...

- Using the stories to help us with writing ideas.
- Using our knowledge of different word types (nouns, adjectives, verbs and adverbs) to create interest and impact in our writing.
- Expanding sentence using a range of conjunctions.
- Learning the key features of story writing and knowing how to write a recount or a report.
- Using our phonics and spelling rules in our writing.
- Making our own checks for spelling, handwriting and punctuation, and starting to edit and improve our writing.

As part of our topic we will include some **Geography** skills:

- Learning about food that comes from different parts of the United Kingdom.
- Using atlases and maps to find out where out food comes from and understand how it travels to us.
- Discuss the weather patterns and habitats that support the growth of different crops (human and physical geography).

In Computing we will be...

 Learning about algorithms and simple programming including sequencing commands and understanding how to debug our work.



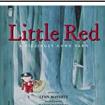
Owl Class

CURRICULUM A Summer Term

We will explore the world of traditional tales with the dragon who needs his own story.

Then we will follow some familiar characters into fairy tale land.





In **RE** and **Collective Worship** we will be...

- Discussing who made the world.
- Understanding why prayer is important and when people pray.
- Exploring and understanding Friendship and Respect.

In Forest School we will be...

- Learning some simple first aid (PHSE)
- Identifying trees, plants, flowers, seeds, insects and habitats.
- Building structures outside.

In **Maths** we will be...

- Solving problems using our understanding of place value, addition, subtraction, multiplication, division and fractions...
- Exploring, comparing and measuring length, capacity, volume and mass (weight).
- Exploring time and beginning to tell the time.

In **Science** we will be...

- Understand how the seasons change and learn about Spring and Summer.
- Observing, identifying and naming plants that grow in out local area. Identifying insects and pests.
- Describing how seeds and bulbs grow, learning about what a plant needs to grow and describing different habitats. Growing beanstalks.

In **Art and Design** we will be...

 Exploring the artist Georgia O'Keeffe making observational drawings of fruit, vegetables and plants. We will also record changes over time using David Hockney's seasonal paintings as inspiration.

In **Design and Technology** we will be...

Growing, looking after and harvesting different salad and vegetables. Using these to design and make a healthy salad, sandwich or treat.

In **Music** we will be...

Learning end of year songs.

In **RSE** we will be...

- Learning about looking after the school environment.
- Understand the value of money and how to use it responsibility

Other learning:

- Jack and the Beanstalk production (drama)
- Trip to Tamworth Castle to meet Ruby the Dragon