

In **Reading** we will be...

- Reading two more stories by Oliver Jeffers and focusing on our main story for the topic, Man on the Moon.
- Identify complex and compound sentence structures in the books.
- Being to look for new words and inference that is used by the author.
- Continuing to use our phonics and spelling rules to read new words
- Learn the meaning of new words by using a dictionary to help us.

In **Writing** we will be...

- using the stories to help us develop grammar skills.
- continuing our writing journey by choosing specific nouns, adjectives, verbs and adverbs.
- using conjunctions to create compound and complex sentences.
- learning the key features of recount writing, using labels and captions and starting to write poetry.
- using our phonics and spelling rules in our writing.
- focusing on letter formation and joins that we need to practise.
- using punctuation (., ? !) to end sentences

As part of our topic we will include some **Geography** skills:

- Looking at globes, maps and aerial photography to identify continents, seas and changing weather as they are seen from space.

As part of our topic we will include some **History** skills:

- Exploring the history of flight, from hot air balloons, to the Wright Brothers first flight, the moon landings to Tim Peake's time on the International Space Station.

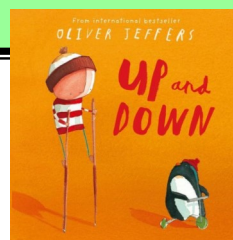
In **Computing** we will be...

- Creating digital paintings and digital music using chosen applications and websites.



Owl Class
CURRICULUM A
Spring Term

*This term we will be heading
to two cities at different times
in history.*



In **RE** and **Collective Worship** we will be...

- Finding out why people worship and different types of worship.
- Understanding why Easter matters to Christians.
- Exploring and understanding Courage and Forgiveness.

In **Forest School** we will be...

- Observing the seasons (science)
- Making weather observations and make weather stations.
- Making knots.

In **Maths** we will be...

- Developing our understanding of numbers and place value for multiplication and division.
- Using simple fractions using shape, objects and numbers.
- Exploring money, recognising coins and coin values.
- Learning key number facts such as times tables to use for rapid recall and mental maths.

In **Science** we will be...

- Learning to identify and name different materials, discussing and testing the properties of different materials and look at the materials used throughout the history of flight.
- Look for patterns and make observations over time as we explore the changing season.

In **Art and Design** we will be...

- Exploring the art of Vincent Van Gogh, focusing on his painting Starry Night to understand

In **Design and Technology** we will be...

- Use science topic learning to create equipment and clothing suitable for our characters linked to flight and trip to space.

In **Music** we will be...

- Learning Easter songs.

In **RSE** we will be...

- Learning about a healthy diet and a healthy lifestyle.
- Understand the emotional and physical feelings related to being unsafe.
- Understanding the PANTS rules.

Other learning:

- Train like an Astronaut and Space Camp
- Trip to Jodrell Bank