Progression Planning

Key Stage 1

	AUTUMN 1	AUTUMN 2	SPRING 1
Year 1	**Unit 7** **Who do Christians say made the world?** CREATION Christianity In this unit, pupils will learn about the Christian creation story and begin to understand that some Christians believe different things about creation. They will link this with Christian concept of stewardship. ←Unit 1, exploring Christian ideas about Creation →Units 12, 23 and 34 that develop understanding of Christian beliefs about Creation	**Unit 8** **Why does Christmas matter to Christians** INCARNATION Christianity In this unit pupils will build on their own personal knowledge and will find out about how Christmas is celebrated today considering which traditions are secular and which are religious. ←Unit 2, exploring Christian ideas about Incarnation →Units 20 and 38 that develop understanding of Christian beliefs about Incarnation, Trinity and the Messiah	**Unit 9** **Who is Jewish and how do they live?** GOD TORAH GOD'S PEOPLE Judaism In this unit, pupils will learn about ways of life, the Torah and key celebrations for Jewish people. Pupils have been introduced to Jewish people in unit 6 and this is their first systematic study of Judaism. This unit lays foundations for work on festivals, family life and Torah in KS2. ←Unit 6 exploring stories special for Jewish people →Units 11 and 12 that develops understanding of being part of a Jewish community and Jewish beliefs about creation and stewardship →Units 22 and 33 exploring festivals, family and Torah

←Builds on/Leads on from

→Leads onto/Sows the seeds for

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Year 1	SPRING 2	SUMMER 1	SUMMER 2
	Unit 10 **What do Christians believe God is like?** GOD Christianity In this unit, pupils will build on their knowledge of Christianity from unit 7 and explore some key parables and stories from the bible that help Christians to learn about the nature of God. ←Unit 1 exploring Christian ideas about God →Units 20 and 31 that develops understanding of Christian belief about God	**Unit 11** **What does it mean to belong to a faith community?** THEMATIC Christianity Judaism In this unit, the pupils will focus on what it means to belong to a faith community. They will build on their knowledge from Foundation Stage units and revisit knowledge from prior systematic units about ways of life for Christian and Jewish people, considering how members of these communities show that they belong. ←Unit 3 exploring community and belonging →Units 30 which explores how people from different communities mark significant events in life	**Unit 12** **How should we care for the world and for others, and why does it matter?** THEMATIC Christianity Judaism In this unit, pupils will build on what they know about key texts and practices important to Christian and Jewish people. Pupils will revise their knowledge of Genesis 1 and what this account of creation tells Christian and Jewish people about caring for the world, and think carefully about different ways in which they might care for people in the world. ←Units 1, 7, 12, 23 and 34, exploring Christian ideas about Creation. →Unit 24 that develops understanding how Christians, Jews, Muslims and people with non-religious worldviews how people try to make the world a better place

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Key Stage 1

Year 2	Unit 13 **What is the good news Christians believe Jesus brings?** GOSPEL Christianity In this double unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about how many Christians try to follow the example and teachings of Jesus. ←Units 2, 4, 6 and 8, exploring Christian beliefs about Jesus →Units 25 and 37 that develop understanding of Christian beliefs about Gospel	Unit 14 **What is the good news Christians believe Jesus brings?** GOSPEL Christianity In this double unit, pupils will learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about how many Christians try to follow the example and teachings of Jesus. ←Units 2, 4, 6 and 8, exploring Christian beliefs about Jesus →Units 25 and 37 that develop understanding of Christian beliefs about Gospel	Unit 15 **Who is a Muslim and how do they live? (part 1)** GOD TAWHID IBADAH Islam In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. Whilst pupils have had the opportunity to explore Islam in previous thematic units, this is their first systematic encounter and will build upon and deepen previous learning. **This is a unit in 2 parts** ←Units 3, 5 and 6 where pupils are introduced to Islam →Units 17, 21 and 32 that develops understanding of Muslim beliefs about God Tawhid and Ibadah

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Year 2	Unit 16 **Why does Easter matter to Christians?** SALVATION Christianity In this unit, pupils will explore the concepts of God, Incarnation, Gospel and Salvation through learning about Holy week. Pupils will learn about how many Christians show their beliefs within celebrations and worship in church at Easter and will consider what the story of Easter means for Christians today. ← Units 4, exploring Easter ← 13 and 14 Christian beliefs about Jesus → Units 28 and 40 that develop understanding of Christian beliefs about Salvation	Unit 17 **Who is a Muslim and how do they live? (part 2)** GOD TAWHID IBADAH Islam In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. The placement of this unit, allows pupils to revise unit 15 and deepen their learning. **This is a unit in 2 parts** ← Units 3, 5, 6 and 15 where pupils are introduced to Islam, G-d, Tawhid and Ibadah → Units 21 and 32 that develops understanding of Muslim beliefs about God Tawhid and Ibadah	Unit 18 **What makes some places special to believers?** THEMATIC Christianity Islam Judaism In this unit, pupils will find out about various places of worship and why they are important to many believers. They will build on prior learning about Christians, Muslims and special places. Pupils will focus on the key features of churches, mosques and synagogues how they support their local communities in practical ways. ← Units 5 exploring special places ← Units 8, 10, 13, 14, 15, 16, 17 which are systematic studies of Christians and Muslims.

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