Progression Planning

EYFS

AUTUMN 1	AUTUMN 2	SPRING 1
Unit 1	**Unit 2**	**Unit 3**
Why is the word God so important to Christians?	**Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?)**	**Being special: where do we belong?**
CREATION/GOD Christianity	INCARNATION Christianity	THEMATIC Christianity Hindu Dharma Islam
In this unit, pupils are introduced to some key beliefs for Christians such as creation, stewardship and God.	In this unit, pupils will build on their understanding of some key beliefs for Christians and learn the key events from, and beliefs linked to, the Christmas story. They will begin to understand that some stories change over time and that it is important for believers to return to and study the original text.	The children will develop their personal knowledge by reflecting upon the things that are special to many Christians, Hindus and Muslims and why they value these things. The children will learn about key religious symbols for Christians, Muslims and Hindus. The children will also find out about the welcoming ceremonies that many Muslims and Christians have for a new baby and how Hindu brothers and sisters might show their love and respect for each other at Raksha Bandhan.
SPECIAL PLACES SPECIAL BOOKS	SPECIAL BOOKS SPECIAL TIMES SPECIAL PEOPLE	SPECIAL THINGS SPECIAL TIMES SPECIAL PEOPLE
→ Units 7, 12, 23, 24, 34 that explore creation/stewardship → Units10, 20 and 31, that explore Christian ideas about God	← Unit 1, exploring Christian ideas about God → Unit 4 that explores Easter → Units 8, 20 and 38 that explore Incarnation	← Unit 1 and 2, exploring Christian ideas about God → Unit 11 that explores community → Unit 27, 29 and 39 that explore Hindu Dharma, beliefs about God and what it might be like to be a Hindu in Britain today → Units 15. 17, 21 and 32 that explores what it means to be a Muslim.

← Builds on/Leads on from

→ Leads onto/Sows the seeds for

In EYFS, common early years themes of 'special times, special places, special books, special people, special things have also been identified. This is to support practitioners working in a range of EYFS settings and with a range of abilities to start from where the pupils are. This also supports those who wish to explore some of these themes when working in in a mixed

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Progression Planning

EYFS

SPRING 2	SUMMER 1	SUMMER 2
Unit 4	**Unit 5**	**Unit 6**
Why do Christians put a cross on their Easter Garden? (Why is Easter special to Christians?)	**Which places are special and why?**	**Which stories are special and why?**
SALVATION	THEMATIC	THEMATIC
Christianity	Islam Christianity	Christianity Judaism Islam
In this unit, pupils further develop their understanding of some key beliefs for Christians from units 1 and 2 by finding out about the key events in the Salvation story (from Palm Sunday until Easter Day). They will build on their exploration of signs and symbols from unit 3 by exploring signs and symbols linked to the celebration of Easter and be able to talk about why these are important for believers.	This unit builds on learning about Muslims and Christians and focuses on special places. Pupils develop their personal knowledge by reflecting upon places that are special in their own lives and find out about places that are holy and important for many Christians and Muslims.	In this unit, pupils further develop their personal knowledge by considering the stories that are special to them, giving reasons for why they are special. They will encounter stories from different religious worldviews and find out about why these might be special to a believer.
SPECIAL TIMES SPECIAL BOOKS	SPECIAL PLACES	SPECIAL BOOKS
← Units 1 and 2, exploring Christian ideas about God → Units 16, 28 and 40 that explore Christian beliefs about salvation	← Units 1, 2 and 4, exploring Christian beliefs → Unit 18 that explores special places	← Personal knowledge explored in unit 3 → Unit 13 and 14 that explore Christian stories linked to the Gospel concept → Units 9 and 33 that explore Jewish stories and the importance of the Torah for Jewish people.

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